



## CURRICULUM VITAE

**Fatma Al Kharusi**  
**English Language Lecturer**

### PART 1: PERSONAL INFORMATION

**Name:** Fatma Al Kharusi

**ZCW ID:** 407

**Contact Information:** Al Zahra College for Women, P.O.B (3565), P.C (111), Madinat Al-Irfan, Muscat, Oman.

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**Current Position:** English Language Lecturer

**Area of Specialization:** Curriculum and Teaching Methods of English Language

### PART 2: EDUCATION & EMPLOYMENT INFORMATION

#### 2.1. EDUCATION

MA in 'Curriculum and Teaching Methods of English Language' from Sultan Qaboos University, Oman. Graduated in 2018 with the highest distinction (3.69).

**MA thesis:** The practice of teachers' written corrective feedback as perceived by EFL teachers and supervisors

BA of English language from the College of Education, Sultan Qaboos University, Oman. Graduated in 2015 with the highest distinction (3.12).

**BA. research project:** The nature of communication in blended learning.

#### 2.2. EMPLOYMENT INFORMATION

**1- 2019:** Research assistant with Dr. Said Al Dhafri at Sultan Qaboos University.

**2- Sep 2019– present:** English language lecturer at the General Foundation Program, Al Zahra College for Women, Oman.

## **2.3. AREAS OF INTEREST**

- ELT and Curriculum development
- Educational Research

## **PART 3: SCHOLARLY ACHIEVEMENTS**

### **3.1 REFEREED JOURNAL ARTICLES**

**Al Kharusi, F., Al-Mekhlafi, A., Al-Bulushi, A., Abdulraheem, A.** (2019). The effect of gender, experience, and training on teachers' written corrective feedback practices. *Studies in English Language Teaching*, 7(1), 59-74. Retrieved from [http://dx.doi.org/10.22158/selt.v7n1p59 - 3](http://dx.doi.org/10.22158/selt.v7n1p59-3)

**Al Kharusi, F., Al-Mekhlafi, A.** (2019). The practice of teachers' written corrective feedback as perceived by EFL teachers and supervisors. *International Journal of Higher Education*, 8(6), 120-137. Doi: 10.5430/ijhe.v8n6p120

### **3.2. CONFERENCE PARTICIPATION WITH PAPER PRESENTATION**

A presenter at the 2nd Students Research Conference (2nd SRC), held at Sultan Qaboos University. Muscat (15-16 April, 2019)

A presenter at the 4th Student Research Conference Day on April, 22nd, 2014

## **PART 4: OTHER HIGHLIGHT**

### **4.1. COMMITTEE MEMBERSHIP**

A member of the Scientific Research Committee. Assigned as the coordinator of this committee. (2021-present)

A member of an ad hoc committee, responsible for selecting the students for the "English Training Program" conducted online and introduced by Prof. Klaus Stierstorfer, D.phil.oxon., FEA. Assigned as the coordinator of this committee. (2021-present)

A member of Scientific Research, Postgraduate Studies and fair Committee at GFP, ZCW (2021 – present).

A member of Study plans, Curricula, Examination and Timetable Committee at GFP, ZCW (2020 – present).

## **4.2. REFERENCES**

**Dr. Said Aldhafri** , Associate Professor , Department of Psychology, College of Education, Sultan Qaboos University

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