



## CURRICULUM VITAE

**Thaer Al-Abdullah**  
**English Language Lecturer**

### PART 1: PERSONAL INFORMATION

**Name:** Thaer Al-Abdullah

**ZCW ID:** 305

**Contact Information:** Al Zahra College for Women, P.O.B (3565), P.C (111), Madinat Al-Irfan, Muscat, Oman.

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**Current Position:** English Language Lecturer

**Area of Specialization:** Translation Studies

### PART 2: EDUCATION & EMPLOYMENT INFORMATION

#### 2.1. EDUCATION

MA in 'Translation Studies' from Sultan Qaboos University, Oman, with the highest distinction (3.48).

BA in 'English Language and Literature' from Al-Furat University, Syria, with the highest distinction (79.89).

#### 2.2. EMPLOYMENT INFORMATION

**1- Oct 2015 – present:** English language lecturer at the General Foundation Program and translation lecturer at the Department of English Language and Literature/Translation, Al Zahra College for Women, Oman.

**2- Feb 2012 – Sep 2014:** English language teacher at Theeban Secondary School, Directorate of Education, Syria.

## **2.3. AREAS OF INTEREST**

- ELT and Classroom Technologies.
- Machine Translation, Translation Memories, and Translation Technology.
- Computer-assisted translation (CAT Tools) and Linguistics.
- Translation Pedagogy and Training.
- Humanitarian Translation (Crises and Volunteer Translation).

## **PART 3: SCHOLARLY ACHIEVEMENTS**

### **3.1. CONFERENCE PARTICIPATION WITH PAPER PRESENTATION**

Hussain, A. O. A, and Al-Abdullah. T. (2020). The Impact of Linguistic Variation Manifestations on Emirati Child Literature: A Critical Study. The International Conference for the Arabic Language and Literature “*Arabic Language between the Present Stakes and Future Challenges*”. Al-Wasel University. Dubai, UAE. (\* forthcoming – in Arabic)

### **3.2. CONFERENCE ATTENDANCE**

The 4th International Conference on ‘*Language, Linguistics, Literature, and Translation: Exploring Cultural Intersections*’. Sultan Qaboos University, Oman.

The 2nd ELT Conference on ‘*Innovation in Language Teaching Effective Learning*’. The Scientific College of Design, Oman.

## **PART 4: OTHER HIGHLIGHTS**

### **4.1. TRAINING COURSES AND WORKSHOPS**

Completed the following courses from the Microsoft Educator Center (Sep 2020):

- Learning Path Completion ‘Office 365 Teacher Academy’
- Certified Microsoft Innovative Educator
- Crafting A Collaborative Learning Environment with Class Teams
- Supporting Learning Initiatives with Staff Teams
- Microsoft Forms: Creating Authentic Assessments
- Transform Learning with Microsoft Teams

Completed a 15-hour training course in ‘*Developing Academic Writing Skills*’, organized by the Turkish-Arabic Forum for Language Exchange, Karabuk University, Turkey (16th – 20th Aug 2020).

Completed a 15-hour training course in ‘*Effective IELTS Teaching*’ at the British Council, Muscat, Sultanate of Oman (Nov – Dec 2018).

Completed 12 preparatory courses in ‘*Written Translation and Sight Translation*’ at the Higher Institute for Translation and Interpreting (HITI), Damascus University, Syria (Dec 2011 – June 2012).

Completed the ‘*16th Training Course for Arab Universities’ Undergraduates*’ at Al-Asun Faculty, Al-Minia University, Al-Minia, Egypt (July – Aug 2010).

Completed an online course on ‘*Humanitarian Translation*’ with the Translators Without Borders organization (TWB), (Apr 2021).

#### **4.2. COMMITTEE MEMBERSHIP**

A member of the team responsible for the completion of ZCW’s Institutional Standard Reassessment Application Portfolio (ISRA) in pursuit of academic accreditation (OAAA), Muscat, Oman (Nov 2019 – Mar 2020).

A member of the GFP team responsible for the writing and completion of the GFP Quality Audit Portfolio based on the standards of Oman Academic Accreditation Authority (OAAA), Muscat, Oman (Sep 2018 – May 2019).

Head of the Scientific Research Committee at GFP, ZCW (May 2019 – present).

Committee membership in Quality Assurance and Social Affairs at GFP (2016 – present).

#### **4.3. COMMUNITY SERVICE, CONTRIBUTION, AND VOLUNTEERING**

Volunteer translator with the Translator Without Borders organization (TWB) for humanitarian purposes.

Online participation in the ‘Refugee Week’ events in the United Kingdom (UK) as a personal interpreter (June 2020).

Volunteer participation in teaching English to students with special needs (hearing impairment) for three semesters at the General Foundation Program, Al Zahra College for Women (Sep 2017 – July 2018).

Volunteer translation for '*Al-Hikma Academy for Integrated Sciences*' (LTD), Turkey, specialized in Prophetic Medicine teaching, training courses, and related medical treatments.

#### **4.4. REFERENCES**

**Dr. Musallam Al-Ma'ni**, Associate Professor, Dean of Al Zahra College for Women (faculty in the Department of English, College of Arts and Social Sciences, Sultan Qaboos University): [dean@zcu.edu.om](mailto:dean@zcu.edu.om) | [musallam@squ.edu.om](mailto:musallam@squ.edu.om)

**Dr. AbdulGabbar Al-Sharafi**, Assistant Professor, Department of English, College of Arts and Social Sciences, Sultan Qaboos University: [alsharaf@squ.edu.om](mailto:alsharaf@squ.edu.om)

**Dr. Khaled Al-Shehari**, Assistant Professor, Department of English Literature and Linguistics, Qatar University: [kshehari@qu.edu.qa](mailto:kshehari@qu.edu.qa)